

**M.Ed., FIRST YEAR**  
**I – THEORY COMPONENTS**

Sl. No.	Course Code	COURSES	MARKS		
<b>PERSPECTIVE COURSES</b>			<b>Internal</b>	<b>External</b>	<b>Total</b>
1.	FPC 1	History and Political – Economy of Education	30	70	100
2.	FPC 2	Advanced Educational Psychology	30	70	100
3.	FPC 3	Curriculum Design and Development	30	70	100
<b>TOOL COURSE</b>					
4.	FTC	Basics in Educational Research	30	70	100
<b>TEACHER EDUCATION COURSE</b>					
5.	FTEC	Teacher Education in India : Elementary Level	30	70	100
<b>SPECIALISATION: CORE COURSE</b>					
6.	FSCC	Structure, Status and Issues in Secondary Education	30	70	100
<b>SPECIALISATION: THEMATIC COURSE (Choose anyone of the following courses)</b>					
7.	FSTC 1	Early Childhood Education	30	70	100
8.	FSTC 2	Women's Education			
9.	FSTC 3	Advanced Educational Technology			
<b>TOTAL</b>			210	490	700

**M.ED., FIRST YEAR****II - PRACTICUM COMPONENTS**

<b>Sl. No.</b>	<b>ACTIVITIES</b>	<b>MARKS</b>
1	<b>Field Immersion with Co-operative Schools (2 Weeks):</b> (The prospective Teacher Educators shall be present in the co-operative schools concerned to the Teacher Education Institutions and prepare Reflective reports upon the administration, curriculum transaction, mode of evaluation and student – teachers’ curricular and co-curricular activities. The report of the same has to be submitted during the Practical Examinations).	50
2	<b>Field Visit (2 Weeks):</b> The prospective teacher educators shall visit and write reflective reports on anyone of the Teacher Education Institutions that are engaged in developing innovative curriculum and pedagogic practice, educational policy planning, educational management and administration etc.	75
3	<b>Dissertation Preliminary Work:</b> Problem identification; tool/instrument selection/ construction; conduct of pilot study related to the title of dissertation of the prospective teacher- educators and the same should be submitted as a record during the Practical Examinations.	75
4.	<b>Communication Skills I: Expository Writing</b> The Prospective Teacher – Educators shall write the conceptual framework related to the problem/topic chosen for the dissertation and present it in the form of seminars for discussions and suggestions. The record of the same need to be submitted during the Practical Examination.	50
5.	<b>Self – Development : Yoga</b> The Prospective Teacher – Educators shall demonstrate and conduct five sessions of yoga teaching to practice Yoga by the students of the cooperative schools. Proceeding of these activities has to be recorded and the same has to be submitted on the days of Practical Examinations.	50
<b>TOTAL</b>		<b>300</b>